

Berkeley Intermediate School

777 Stoney Landing Road

Moncks Corner, SC 29461

**South Carolina
State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: 3-5 Elementary**Enrollment:** 628 students**School Phone:** 843-899-8870**School Website:** <http://www.bcsdschools.net/bis>**Principal:** Michael Shaw**Superintendent:** Mr. Michael Turner**Board Chair:** Mr. James Hayes**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

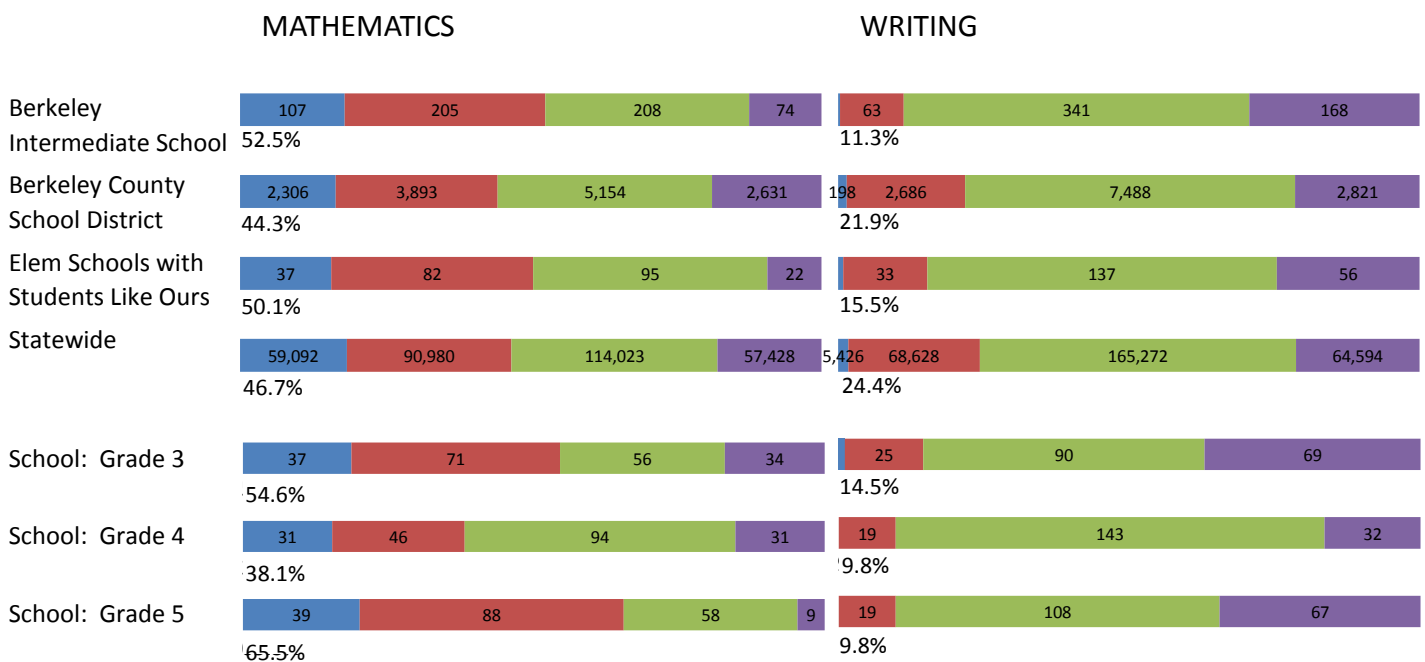
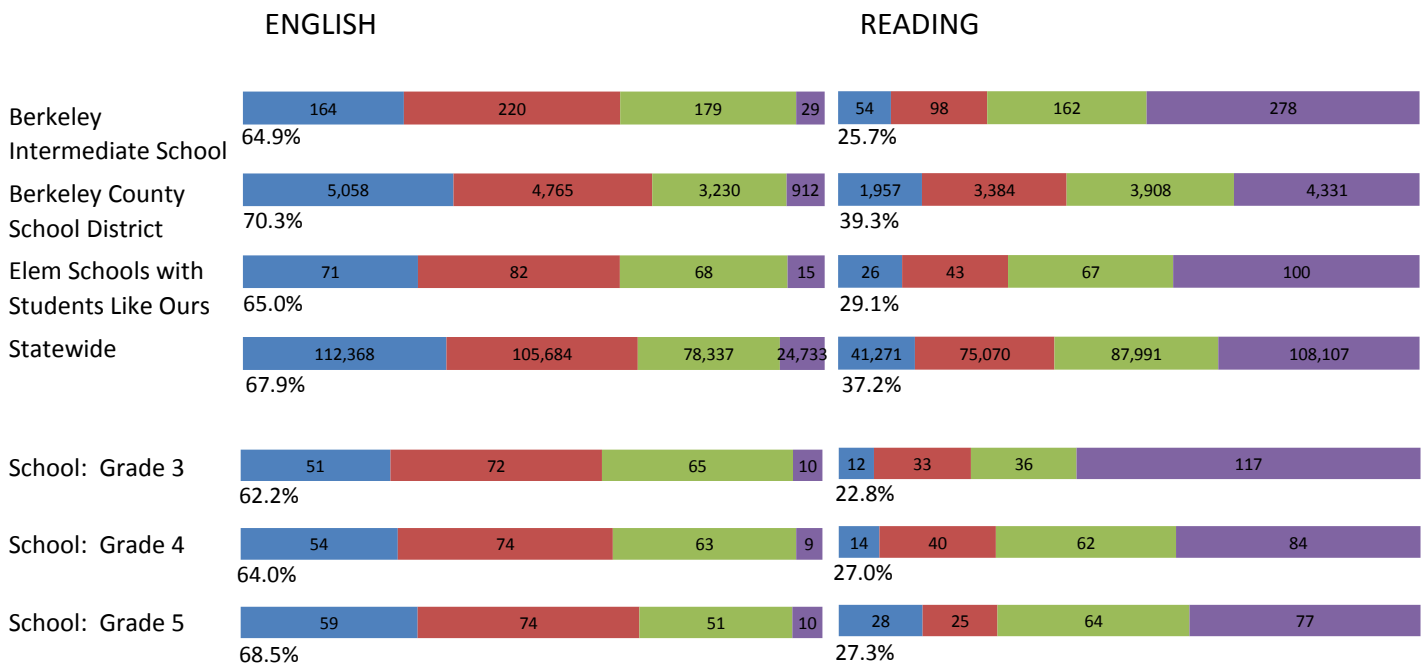
Berkeley Intermediate School (BIS) is a public elementary school built in 1995 serving 645 students in grades 3, 4, and 5. The student population is comprised of 50% white, 42% African American, 6% Hispanic and 2% other ethnic groups. The school qualifies for Title I assistance based on 75% of the students being eligible for free and/or reduced lunch. Due to the 2014 PASS results, BIS has been awarded the EASA/Title I Award for closing the Achievement Gap. Our students were very successful this past year in regards to Literacy. Once again the majority of our fourth grade students met their Roscoe Reading goals for each of the nine weeks grading terms. Teachers benefitted from continuous staff development from our Curriculum Coach, Title I Facilitator, administration and BCSD Personnel. Staff Development opportunities included common curriculum and assessments, Positive Behavior Intervention and Support (PBIS), AIMSWeb and book study opportunities. Teachers met twice weekly in Professional Learning Communities (PLC's) to review data, academic standards, RtI, technology and teaching techniques to ensure all student needs are being met. The B.O.L.T. Lego Team won state runner-up honors as well as competed nationally at the Arkansas Challenge and placed their as well. Celebrations were held for those students who demonstrated these expectations on a regular basis. The Moncks Corner Kiwanis's Club partnered with the school's guidance department to celebrate Character Education on a monthly basis. The school's guidance department also teamed up with Roper Hospital to form a Leadership Club with eight young ladies who met and shadowed hospital employees during the school year. Home-school communication was enhanced through use of the Alert Now phone messaging system, Wednesday Gold Folders and the school's website. Parenting programs held throughout the year included such events as Technology Night, Math Night, Literacy Night and PASS Night. We also had student participating in district-level spelling and math bees, community choral events, Roscoe Reading Program and community art shows. Our BETA club recognized Moncks Corner Police Department as well as raised enough funds to send two children to Muscular Dystrophy Camp. Parents, community liaisons, and teachers were more involved throughout this year on our School Improvement Council, which set goals for the future and developed additional ways to identify and serve our students' needs.

Michael Shaw, Principal Elisha Branton, Chair, School Improvement Council

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

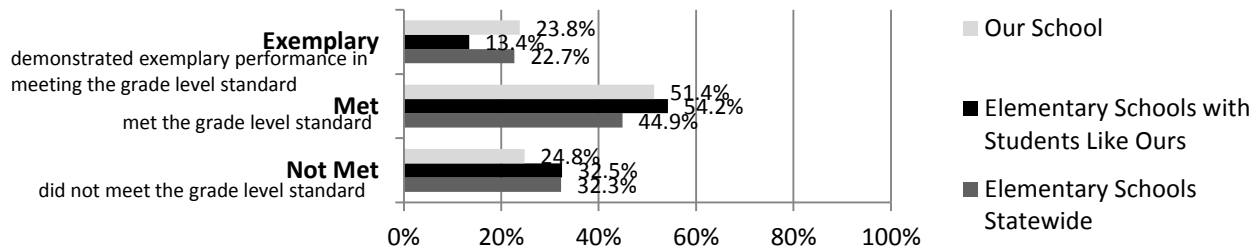
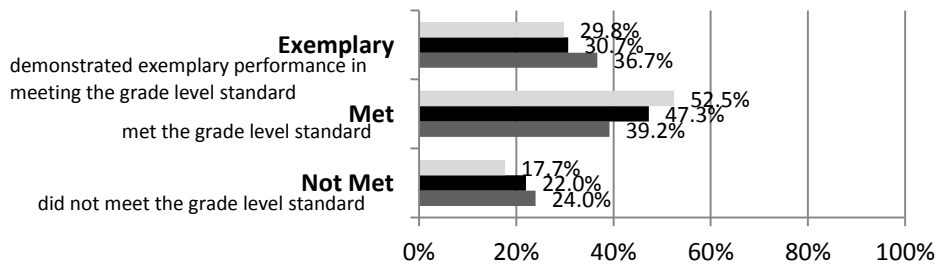
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
70.6	79.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
88.1	76.3

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 628)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.5	Down from 81.9%	N/A
Attendance Rate	96.8	Down from 97.2%	95.7
With disabilities	13.8	Down from 14.6%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	12.6	Down from 14.6%	6.7
Percentage of students retained	0.5	Up from 0.3%	1.1
Teachers (n = 35)			
Percentage of teachers with advanced degrees	51.4	Down from 51.5%	58.5
Percentage of teachers on continuing contract	62.9	Up from 54.5%	82.1
Teachers returning from previous year	81.7	Up from 77.1%	88.7
Teacher attendance rate	95.9	Up from 95.4%	94.9
Average teacher salary*	\$42,463	Down 4.9%	\$48,353
Professional development days / teacher	10.6 days	Up from 9.5 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	7.0	Up from 6.0	5.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 22.1 to 1	20.3 to 1
Prime instructional time	92.0	Down from 92.2%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.3%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	15.0
Number of resources available per student in the school library media center	59.1	N/A	24.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.9
District-issued technology devices per teacher	1.6	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.5	Up from 0.0%	0.0
Dollars spent per pupil**	\$5,857	Up 1.8%	\$7,738
Percent of expenditures for instruction**	59.3	Up from 58.5%	66.4
Percent of expenditures for teachers' salaries**	60.8	Up from 58.8%	67.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	33	159	84
Percent satisfied with learning environment	100.0	91.2	89.3
Percent satisfied with social and physical environment	100.0	85.9	83.5
Percent satisfied with school-home relations	88.6	87.5	71.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Good
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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